

GRADE-2

Assignment - 15

Date: Thursday, 22nd July 2021

English:

Day 1

Understanding the Story

A Answer these questions.

1. Why was the park closed once a year?
2. Cross (X) the things that Partho and his team DID NOT DO.
 - ▶ picked up the litter
 - ▶ pulled out the weeds in the flower-beds
 - ▶ plucked all the flowers
 - ▶ cut down the trees
 - ▶ cleaned the swing
3. Did Partho and his team put up a notice saying WET PAINT?
How do you know?

Task : Do Q. A on pg.26 in notebook.

Homework

How do you help your parents keep your house clean? Write or record a video or audio.



Maths:

Day 1

Watch this video to understand how to do mental subtractions.

<https://www.youtube.com/watch?v=Ehxn7kjO9w>

Q1. Do the mental subtractions:

| | |
|---------------------------------|----------------------------------|
| $6 - 4 =$ <input type="text"/> | $8 - 8 =$ <input type="text"/> |
| $7 - 3 =$ <input type="text"/> | $46 - 12 =$ <input type="text"/> |
| $6 - 0 =$ <input type="text"/> | $21 - 10 =$ <input type="text"/> |
| $9 - 3 =$ <input type="text"/> | $27 - 11 =$ <input type="text"/> |
| $10 - 5 =$ <input type="text"/> | $65 - 14 =$ <input type="text"/> |

Homework

Practice for Addition Assessment

I Complete the following sentences :

- a) $24 + 48 = \dots\dots\dots$
- b) $124 + 111 + 240 = \dots\dots\dots$
- c) $97 + 0 = \dots\dots\dots$
- d) $23 + 18 + 75 = \dots\dots\dots$

II Add the following:

- a) 46 and 85

b) 185 , 287 and 49

III Solve the following story sum :

- a) Rohit, Tarun and Ravi are sitting in a park. Rohit counted 48 stars, Tarun counted 26 stars and Ravi counted 31 stars. How many total stars did they count?

Day 2

Note: Addition Assessment during online session

Hindi:

खिलौनों की सभा

पृष्ठ संख्या २५ कक्षा में करें-

पुस्तिका में कठिन शब्दों के अर्थ लिखें -

- मनपसंद- _____
- गृह-कार्य- _____
- रद्दी- _____
- सुहाना- _____
- उपाय- _____
- फुदकना- _____
- बिछुड़ना- _____
- पिटारी- _____

गृहकार्य

अपनी पसंद के घर से बाहर जाकर खेलने वाले किन्ही ५ खेलों के नाम बताओ ।

पुस्तक में पृष्ठ संख्या २६ में दिया गया कार्य करें ।

नोट- अगली कक्षा में श्रुतिलेख के लिए नवीन शब्दों का अभ्यास करें ।

UOI:

Theme: How we organize ourselves

Formative Assessment 1

Conceptual Understanding: Every public place has its own **characteristic** and **purposes**.

Task: **Graphic Organizer (T-Chart)** Choose any 3 public places in a row to complete the Bingo, identify them and write their 3 characteristics and 3 purposes on a T-Chart.

Rubric

| Criteria | 4 | 3 | 2 | 1 |
|---|--|--|--|--|
| Characteristic of public places (FORM) | Identifies Public Places and figures out their characteristics accurately. | Identifies Public Places and figures out their characteristics adequately. | Identifies Public Places and figures out their characteristics satisfactorily. | Identifies Public Places and figures out their characteristics with the help of clues. |
| Purpose of public places (Function) | Responds with Excellent information. | Responds with good information. | Responds with satisfactory information. | Responds with prompts. |
| Thinking Skills | Exhibits excellent thinking skills. | Exhibits good thinking skills. | Exhibits satisfactory thinking skills. | Exhibits thinking skills with guidance. |
| Knowledgeable | Demonstrates all the key attributes of Knowledgeable. | Demonstrates some of the attributes of Knowledgeable. | Demonstrates very few attributes of Knowledgeable. | Demonstrates few attributes of Knowledgeable. |

Teacher's feedback: _____

BINGO SHEET



For example...

T-Chart

| Characteristics | Purpose |
|--|--|
| <p>Restaurants... (Draw or write Characteristics)</p> <ul style="list-style-type: none">• Tables and chairs• kitchen• Lights• washrooms | <ul style="list-style-type: none">• Provide food and drink.• Fulfill a human need of connection and social relation.• They provide people space to celebrate different occasions |
| | |

Ways to submit your work:

- Parents may record the audio/video and send to their grade group if a child prefers to speak.

Or

- Learners could draw/write their responses on paper and send us the pic with their name written on it.

ART:

Identify and creatively complete the picture of a park scene with the help of your imagination and creative skills.



Dance:

Task- watch and learn ballet dance part 2

<https://youtu.be/EGKxiRdnbc>
